
EDST 588 (022): ENVIRONMENTAL PHILOSOPHY AND EDUCATION

COURSE DESCRIPTION AND OBJECTIVES

“Environmental Philosophy and Education” is an elective graduate seminar open to all Master's and Doctoral students. Prior knowledge of philosophy is not required. The course will address philosophical questions and perspectives in environmental education. Philosophical questions can be raised about the term “environmental education” itself, so it is used here as shorthand for approaches ranging from more conventional forms of sustainability education, to more radical forms of education aiming for ecological justice. The course is organized around various perspectives in environmental philosophy and their implications for education:

- Anthropocentrism - perspectives that put human beings at the centre
- Sentiocentrism – perspectives that put human and non-human sentient beings at the centre
- Ecocentrism – perspectives that put ecosystems at the centre
- Posthumanism – perspectives that put entanglements between human and non-human actors at the centre

A full syllabus will be available in the fall of 2022.

COURSE MODE AND LOGISTICS

This is a hybrid course, meaning that there will be both in-person and online classes. The course is not multi-access and cannot be taken entirely online. We will *all* meet in person on the dates indicated below.

DATE	MODE	TOPIC
January 12	in person	course overview collective needs and yields analysis
January 19	online	anthropocentrism I
January 26	online	anthropocentrism II
February 2	in person	value mapping
February 9	online	sentiocentrism
February 16	in person	ecocentrism
February 23 <i>midterm break</i>	-	-
March 2	individual at home	observation assignment
March 9	online	sharing our observations
March 16	in person	posthumanism I
March 23	online	posthumanism II
March 30	online	Indigenous environmental philosophy and education
April 6	in person	affect in environmental education
April 13	in person	final presentations/roundtables

ASSIGNMENTS

Blog posts (2 x 15%)

Observation log and presentation (30%)

Argumentative essay (40%)

CONTACT

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<https://edst.educ.ubc.ca/facultystaff/claudia-ruitenber/> and <https://locallish.ca/>

NB: If you have taken EDST 588 with a different instructor but would still like to take this course, please contact me and we will make arrangements.